

Exit Survey for Business Graduates

11 responses

[Publish analytics](https://docs.google.com/forms/d/10_IV3g7XUsxvawTKEhpj_Vb11q3uAE8niSYNI7cAUlE/edit#start%3Dpublishanalytics)



### 2. Name

11 responses

Alan Gerard Kapulski kylie Martinez

Tina Serna Marie Garcia Aaliyah Miera

Miranda Martinez Virginia Evelyn Sustaita Coral Verdugo

Kim

Esperanza Gonzales Antonio Marquez



3. What is the Year of your graduation?

10 responses

Copy

10.0

7.5

5.0

2.5

0.0

2025



|  |  |  |
| --- | --- | --- |
|  | 10 (100%) |  |
|  |  |
|  |  |
|  |  |



4. What is the Semester of your graduation? (Mark only one option)

11 responses

Copy

Spring

1100 ((9900.99

Summer

11 ((99.11%%))

Fall

00 ((00%%))

0.0

2.5

5.0

7.5

10.0



5. From which Department of Business Administration program are you receiving your degree?

*(Check all that apply)*

10 responses

Copy

AAS in Office Administrat… 00 ((00%%))

AAS in Barbering 00 ((00%%)) AAS in Cosmetology 00 ((00%%))

AA in Business Administr…

33 ((3300%%))

BA Accounting 00 ((00%%))

BA in Management

22 ((2200%%))

BA in Project Management

55 ((5500%%))

Certificate

33 ((3300%%))

0

1

2

3

4

5



6. What were you able to accomplish as a direct result of you receiving this degree?

*(Check all that apply)*

10 responses

Copy

Employment in Governm…

22 ((2200%%

Small Business Employm… 00 ((00%%))

Corporate Employment 00 ((00%%))

Retail 00 ((00%%))

Self-Employment 11 ((1100%%)) Promotion/Advancement…

77 ((7700%%))

Other 00 ((00%%))

No Change

22 ((2200%%

0

2

4

6

8

))

))



7. What are your post-graduate education plans?

10 responses

Copy

40%

Pursue Bachelor's Degree

Pursue an MBA, MA, MS or PhD

I have no immediate post- graduate education plans

40%

20%



### What aspects of this course were most useful or valuable?



8 responses

One of the most valuable aspects of this course was learning how to identify both risks and advantages in a project, and how to apply the Kaizen theory in a real-world context. The emphasis on perspective—understanding the nuances of a project beyond surface-level tasks

—was especially useful. I also appreciated the leadership-focused content, particularly in recognizing the strengths of key team members and understanding the importance of leveraging available resources to help everyone gain clarity and focus.

Robert Tierney has been an exceptional instructor throughout the course. He consistently provides a variety of relevant resources each week, actively responds to discussion posts and comments, and truly understands the value of each student’s experience and background. His engagement made the material feel more applicable and meaningful.

In contrast, I found Jimmie Flores less effective as an instructor for the introductory course. His curriculum felt overly generic, like a boilerplate, and he seemed detached from the student experience. I believe an introductory course in project management should be more engaging and responsive to student needs, especially for those encountering these concepts for the first time.

Online Courses Online opportunities

Essay writing and public speaking



The correlation between the core business classes to real world problems really helped me gain an understanding of project management and how to use those skills in real life scenarios.

Every course has been useful and helpful in my career.

The online courses were a major factor in me being able to come to college as an adult learner. All aspects we useful.

## HARD SKILLS CATEGORY



Analyze business transactions, their efforts on the financial statements

and interrelationships of the financial statements.

Copy

*(Mark only one)*

10 responses

40%

Excellent Very Good Good

Fair Poor

Not Applicable

40%

20%



Explain and demonstration the differences between cash and accrual

basis accounting.

Copy

*(Mark only one)*

10 responses

50%

Excellent Very Good Good

10% Fair

Poor

Not Applicable

10%

30%



Identify the differences between financial and managerial accounting.

Copy

*(Mark only one)*

10 responses

40%

30%

Excellent Very good Good

Fair Poor

Not Applicable

30%



### Describe the bac elements of the budgeting process, its objectives and budget preparation.



#### *(Mark only one)*

10 responses

##### Copy

50%

Excellent Very Good Good

Fair Option 5

Not Applicable

20%



30%

## Knowledge of Understanding of Management Principles



Explain the major functions of management including planning,

organizing, communication, controlling, motivating, leading, and staffing.

Copy

*(Mark only one)*

10 responses

30%

20%

Excellent Very Good Good

Fair Poor

Not Applicable

50%



Describe the basic managerial process including decision making and

other key skills necessary for managers to perform their roles.

Copy

*(Mark only one)*

10 responses

40%

20%

Excellent Very Good Good

Fair Poor

Not Applicable

40%



### Explain organizational change , forces for change, sources of resistance to change, and the techniques managers can use to implement and facilitate change.



#### *(Mark only one)*

10 responses

##### Copy

30%

30%

Excellent Very Good Good

Fair Poor

Not Applicable



40%

## Knowledge of Understanding of Project Management Principles



Proficient in customizing a project management life cycle and developing a comprehensive project plan.

*(Mark only one)*

10 responses

Copy

30%

40%

Excellent Very Good Good

Fair Poor

Not Applicable

30%



Have acquired proficiency in all basic project management tools and

techniques with the emphasis in communications, risk analysis, cost estimate and budgeting, and quality control.

Copy

*(Mark only one)*

10 responses

30%

20%

Excellent Very Good Good

Fair Poor

Not Applicable

50%



Have obtained knowledge of tools for project scheduling, templates for

managing a project, and an in depth knowledge of techniques to control cost and schedule.

Copy

*(Mark only one)*

9 responses

33.3%

22.2%

Excellent Very Good Good

Fair Poor

Not Applicable

44.4%



### Have a comprehensive knowledge of Project Management Body of Knowledge (PMBOK)



#### *(Mark only one)*

10 responses

##### Copy

20%

20%

10%

Excellent Very Good Good

Fair Poor

Not Applicable



50%

## Knowledge of Understanding of Economic Principles



Explain the concept of opportunity cost.

*(Mark only one)*

10 responses

Copy

30%

Excellent Very Good

Good

10%

30%

Fair Poor

Not Applicable

30%



Demonstrate knowledge of the laws of supply ad demand and

equilibrium and use supply and demand curves to analyze responses of markets to external events, including price ceilings and price floors.

Copy

*(Mark only one)*

10 responses

40%

30%

Excellent Very Good Good

Fair Poor

Not Applicable

30%



Explain the concepts of gross domestic products, inflation and

unemployment and how they are measured.

Copy

*(Mark only one)*

10 responses

50%

Excellent Very Good Good

Fair Poor

Not Applicable

20%

30%



### Describe the determinants of the demand for money, the supply of money and the interest rates and the role of financial instructions in the economy.



#### *(Mark only one)*

10 responses

##### Copy

30%

40%

Excellent Very Good Good

Fair Poor

Not Applicable



30%

## Knowledge of Understanding of Basic Statistics



Use descriptive statistics (graphic representation, numerical

measurements).

Copy

*(Mark only one)*

10 responses

40%

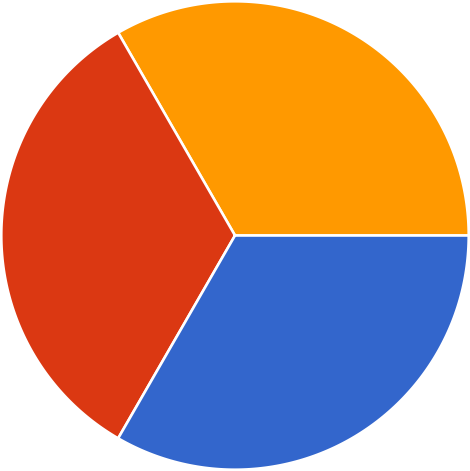
20%

Excellent Very Good Good

Fair Poor

Not Applicable

40%



Apply basic probability concepts.

Copy

*(Mark only one)*

9 responses

33.3%

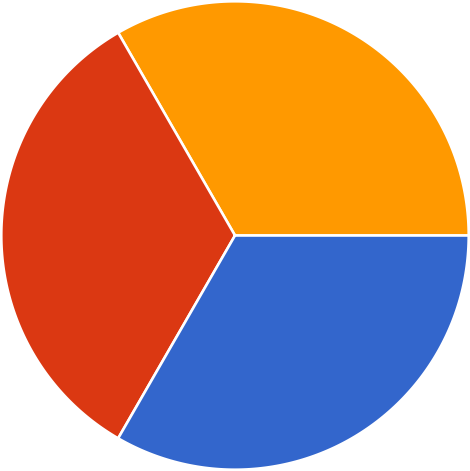
33.3%

Excellent Very Good Good

Fair Poor

Not Applicable

33.3%



Apply statistical analysis to decision-making.

Copy

*(Mark only one)*

9 responses

33.3%

33.3%

Excellent Very Good Good

Fair Poor

Not Applicable

33.3%

**Knowledge of Understanding of Microsoft Ofﬁce Applications**



Use the features in MS Word to create letters, documents, and reports.

Copy

*Mark only one*

10 responses

10%

30%

Excellent Very Good Good

Fair Poor

Not Applicable

60%



Use the features in MS Excel o create spreadsheet, organize data into

table, conduct calculations, create charts and graphs.

Copy

*(Mark only one)*

10 responses

40%

10%

Excellent Very Good Good

Fair Poor

Not Applicable

50%



### Use the features in MS Access to create and edit databases, format fields, and enter calculated fields, create forms, and use queries to extract information.



#### *(Mark only one)*

10 responses

##### Copy

20%

20%

10%

Excellent Very Good Good

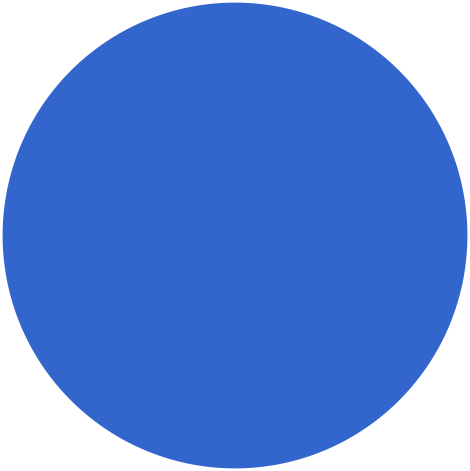
Fair Poor

Not Applicable



50%

## SOFT SKILLS CATEGORIES



Communicate effectively *Orally .*

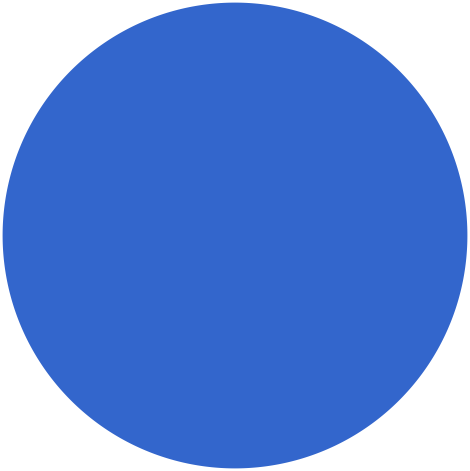
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*(Mark only one)*

10 responses

Option 1

100%



Communicate effectively in *Writing.*

Copy

*(Mark only one)*

10 responses

Option 1

100%



Communicate effectively in *Presentations.*



##### Copy

*(Mark only one)*

10 responses

20%

40%

Excellent Very Good Good

Fair Poor

Not Applicable



40%

# B) Leadership Skills



Demonstrate effective interpersonal communication skills in a team

setting.

Copy

*(Mark only one)*

10 responses

Excellent

Very Good

40%

20%

Good Fair Poor

Not Applicable

40%



### Demonstrate a high level of integrity and productivity in work-setting and can coordinate efforts towards the successful completion of a task or objective.



#### *(Mark only one)*

10 responses

##### Copy

40%

20%

Excellent Very Good Good

Fair Poor

Not Applicable



40%

# Ethical Behavior



Demonstrate knowledge of the ethical standards in business.

Copy

*(Mark only one)*

10 responses

30%

Excellent

Very Good

20%

Good Fair Poor

Not Applications

50%



Apply ethical standards in business when interacting with clients,

associates, or employees.

Copy

*(Mark only one)*

10 responses

30%

Excellent

Very Good

20%

Good Fair Poor

Not Applicable

50%



### Apply ethical standards in business when interacting with clients, associates, or employees.



#### *(Mark only one)*

10 responses

##### Copy

30%

20%

Excellent Very Good Good

Fair Poor

Not Applicable



50%

## Reﬂecting upon the curriculum and instruction you were exposed to at the College of Business Administration, how would you rate the college in the following quality categories?



Quality of Instruction.

Copy

*(Mark only one)*

10 responses

50%

Excellent Very Good Good

Fair

Poor

20%

30%



Quality of Advising.

Copy

*(Mark only one)*

10 responses

30%

Excellent

Very Good

20%

Good Fair

Poor

20%

30%



### Availability of courses.



#### *(Mark only one)*

10 responses

##### Copy

40%

10%

Excellent Very Good Good

Fair Poor

10%



40%

# Overall Assessment

### Value of your education in your major relative to cost.

10 responses

##### Copy

40%

20%

Excellent Very Good Good

Fair Poor

40%

### Your sense of community at the College of Business Administration.

10 responses

##### Copy

40%

10%

Excellent Very Good Good

Fair Poor



20%

30%

### Your preparation for work or graduate school.

10 responses

##### Copy

40%

20%

10%

Excellent Very Good Good

Fair Poor

30%

### Your satisfaction with your college experience.

10 responses

##### Copy

40%

Excellent Very Good Good

Fair Poor

30%



30%

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